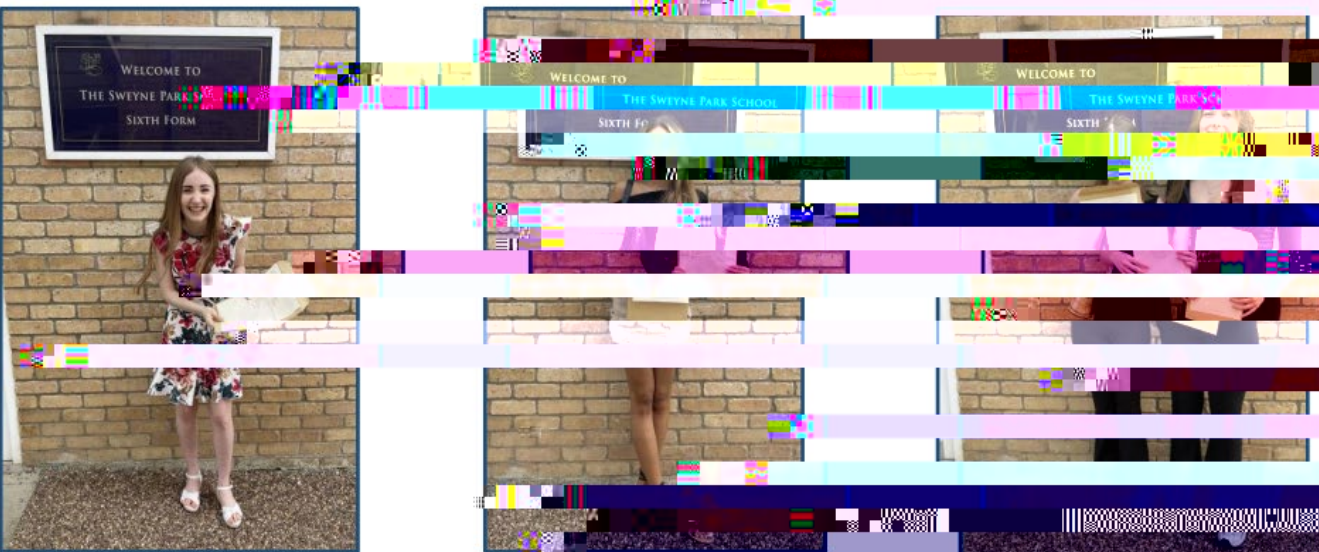
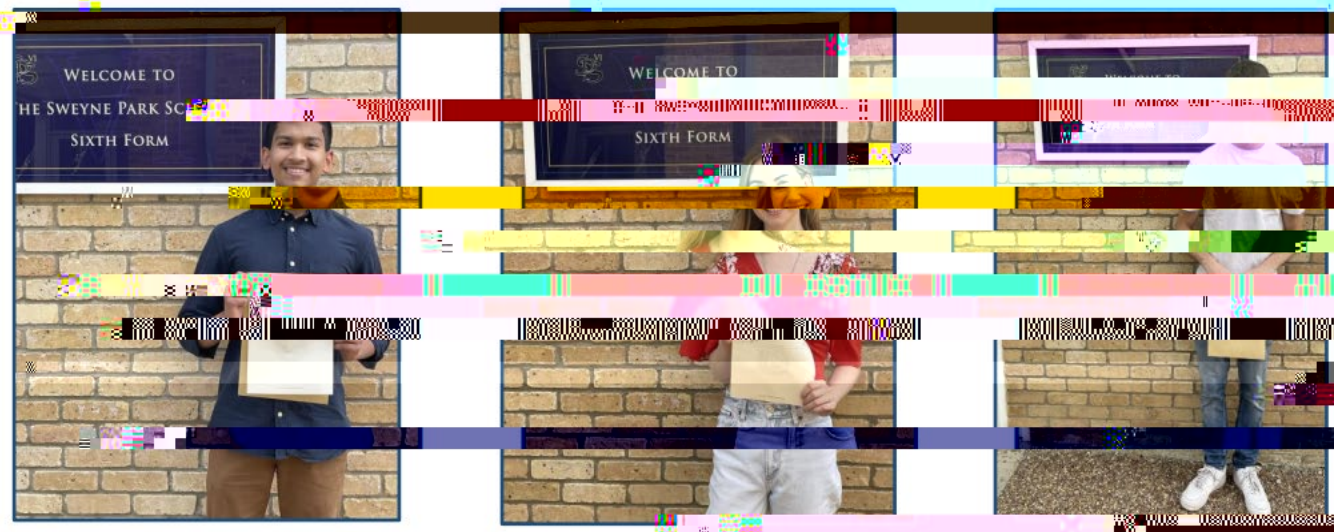




The vision for the Sixth Form...

...to **raise the aspirations** of our young adults by nurturing a **passion for learning, enriching** the student experience and securing outcomes which **exceed their expectations...**



- **As in** Chemistry, Maths, Physics
Mechanical Engineering at the University of Southampton

- **As** in Business Studies, PE, Economics
Sports Management at the University of Loughborough

- **A*** in Maths and **As** in Further Maths and Physics
Mathematics at the University of York.

- **As** in Maths and Economics and B in Business Studies
Finance at Queen Mary, University of London.

- **A** in Geography, **Bs** in History and Politics and **A*** in
EPQ. History at Queen Mary, University of London.

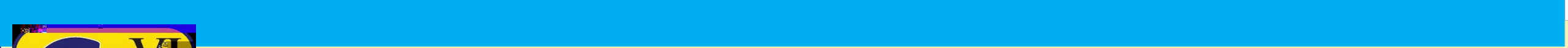
- **A*** in Art, **A** in Religious Education, **B** in English
Fine Art at Norwich University of the Arts.

- **A*** in Art, **A** in French, **Distinction*** in Computer
Science and **Distinction** in IT



What does the Sixth Form involve?

- 3 or 4 subjects in Year 12, 3 or 4 subjects in Year 13 to full A Level
- A voluntary Extended Project Qualification (EPQ) across 13 months
- Curriculum Enrichment on Wednesday afternoons
- Building an impressive portfolio to impress Admissions Tutors and Employers
- Developing academically, personally and socially



What are the school's expectations of students?

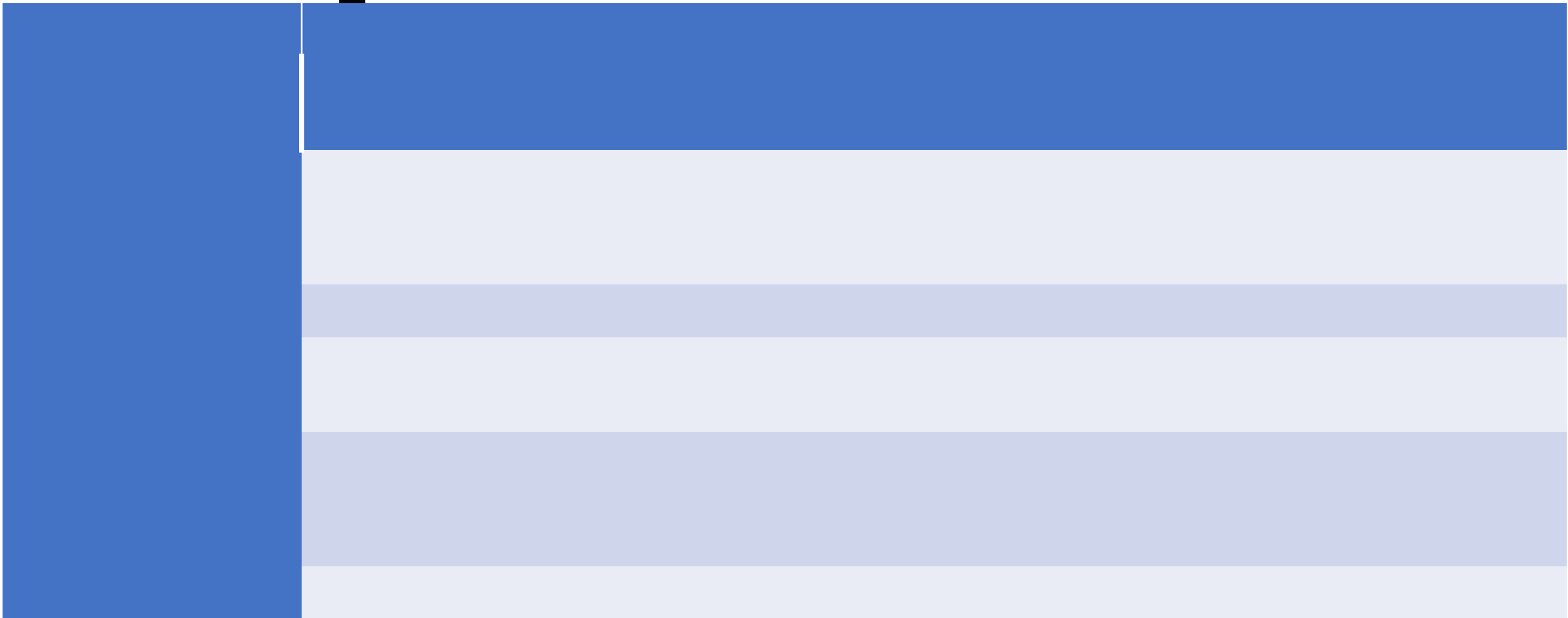
Professional environment

Atmosphere conducive to study

Setting their own expectations high

Seeking to make a valuable contribution inside and outside the classroom

Raising aspirations



Pathway	UCAS	Open	Professional
Aspect of study			
UCAS	Compulsory	Optional	Not required
Employability	Employability Conference	Employability Conference	Employability Confe.F2(?)-1 ()JEM



Pastoral and Safeguarding Curriculum and Personal Tutor

Sessions

	(sending emails, mobile phone usage, appropriate social media usage, critical thinking- quality of info, use of library, sixth form ethos- community and inclusion)	(UCAS, tweets, linkedin, privacy, impact on work, personal brand, followers- e.g edutwitter, what are you watching?,)
	(driving, payslips, savings, social, contracts)	(credit, debit, credit score, shared living arrangements, budgeting- rent, direct debit)
	(Aspirations Week, careers, Unifrog sign up, organising work, weekly plan, managing stress)	(mock feedback, failing forwards/resilience, VESPA, revision techniques, managing stress, how to be successful independence)
	, (ec card,safety at festivals, consent, sexual health, substance risks, spiking, managing conflict/ abusive relationships, addiction)	(how to check your body, wellbeing and habits, living away from home, social, mental and physical, understanding your audience, cultural blending)
	(inclusion, county lines, radicalisation, money mules and cyber crime)	
	(inclusion policies, diversity in the work-place, your rights and respecting others, neurodiversity, racial diversity, LGBTQ)	

Why is Year 12 so important?

- Year 12 exam grades **always** have a significant bearing on A Level grades (most alAar 2



How do we raise the aspirations of your young person?

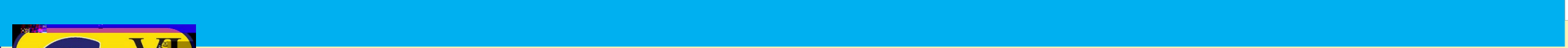
Small tutor groups with personalised approach to form tutoring – undergraduate-style 'Personal Tutors'

Generous staff/student ratio in A Level classes

Excellent track record on destinations and results

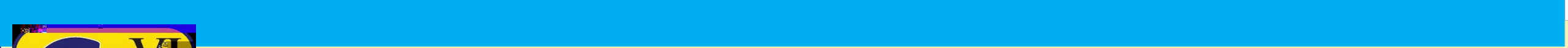
Investment in personal development

Bespoke, individualised provision through pathways programme



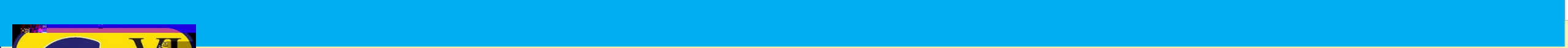
What is the style of A Level work like?

- Hugely different from GCSE
- A Level classes are smaller
- You see more than one subject specialist teacher several times a week – good working relations are essential
- Teachers do **not** spoon-feed – they direct, advise, facilitate and encourage



How much work should students expect?

- Unlike GCSE, there is no homework timetable
- Expect homework **every night**
- Around 5 hours per subject per week is recommended, i.e. 15 to 20 hours in total



How do students balance so much in so little time?

-



How do students excel in their subjects?

- Use private study time wisely – wasting an hour is the same as truanting a lesson!
- Investigate and research your subject beyond the A Level syllabus
- Act on teachers' feedback
- Challenge yourself with each piece of work – redoing work is now standard practice at Sweyne Park
- Ensure a sensible balance between subjects



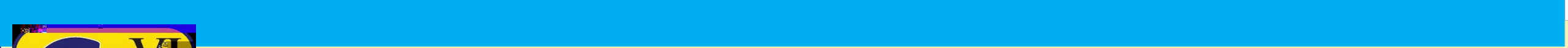
What facilities are available to students?

- Dedicated Sixth Form teaching rooms in Sixth Form block
- Maslow Library – computers and private study booths for Year 12 only
- Marie Curie IT suite – computers for Year 13 only
- The Forum – private study booths and collaborative workspace for both year groups
- The Atrium and Piazza – study café and social space
- School Library – huge investment in A Level books and electronic resources



What does the Extended Project Qualification involve?

- Opportunity to write or create an extended research project of entirely your choice
- EITHER 6,000 word essay OR investigative field study OR extended creative project
- Each student has a dedicated specialist supervisor
- Completed across 13 months
- Scaled down version of postgraduate research project – highly valued by universities



- Support school expectations: learner agreement, uniform policy, acceptable ICT usage
-



Date	Year 12	Year 13
September 29th	Attitude to Learning Grades	UCAS Subject References
20th September	Wednesday 1-3pm	Kent university Life at uni and student finance
21st September	Welcome to Year 12 evening 6.00pm (students and parents)	
26th September	Open Evening	
27th September	Wednesday 1-3pm	Supra-curricular and academic resources optional
2nd October	Year 12 Target Setting Meetings (2 weeks in lessons)	
3rd October	Deadline for Applying for positions of responsibility	
4th October	Curriculum Enrichment sign up	
1st November	Early Applicant Group Identified	EPO Deadline
9th November	Sixth Form Open Evening	
10th November		13.1 Deadline, UCAS deadline, Predi -0 0 9 (em)-1.5 (b)- \mathcal{B} -(UC)0.6 (Ain)-

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What happens when in the Sixth Form?

February

Aspirations Week

March

12.2 report Attitude to Learning , Teacher Assessed Grade
Year 12 Consultation Evening

April

Student Leadership Interviews

May

Higher Education evening



What happens when in the Sixth Form?

June

UCAS process begins
UCAS Higher Education Conference
Internal exams and mock results

July

Oxbridge and Medics' Conference
Employability Conference
Mock exams
12.3 Attitude to Learning and Teacher Assessed Grade

2022-2024

LEPO Plan 2

